



*welcome to
the New Year*

2018





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ANONYMOUS DONATION TO BU FOR 50TH

Raelee Fehr, Reporter

When approaching the holidays, people often embrace the spirit of giving, and BU was the recipient of a very generous donation. An anonymous couple donated \$50,000 for BU's 50th anniversary as a university, as Brandon College was renamed Brandon University in 1967. The couple wrote on the donation form, "Happy Birthday BU!"

The couple has requested the \$15,000 of their donation go towards establishing an endowment fund for students in the School of Music. This

endowment fund will help cover travel expenses, instrument repairs, and practice studios among various other costs associated with the music program. The remainder of this gift will be used to establish an endowment fund for students in other faculties. One donor spoke highly of BU: "Brandon University is a high-quality jewel, a treasure. I want to honour the people at BU."

Dean of Music, Greg Gatten was delighted by the generosity of the donors, saying, "This is a wonderful reminder

that the School of Music and Brandon University are able to reach people in such meaningful ways that they make generous donations like this. Our donors do so much to help us, support us, and inspire us. This gift means so much to our faculty and students, and will be a great help to them as they strive towards their musical goals."

Earlier this year, the 50th Year Fund was created to allow donors to choose which faculties they wished to donate to. There was also a fund established for the Brandon

College Heritage Fund to preserve the history and archives of the College. This was of significant donations, as the BU President's Administrative Council have pledged a total of \$50,000 to the Brandon University Foundation in response to the BU50 staff and faculty fundraising appeal. Donors who make a financial contribution to the university on or before December 31st will receive a charitable tax receipt for 2017, while those after January 1st will be written as 2018 charitable tax receipt.



Clark Hall. Photo Credit: Ashlyn Pearce.

VOICE YOUR OPINION ABOUT THE DOWNTOWN PROPERTIES

Patrick Gohl, Reporter

The establishment of new downtown developments on Princess Avenue by Brandon University is not merely a realization of its aspirations to better meet the needs of students and foster "on campus" growth. It is also a confirmation of its commitment to the objective, as outlined in BU's mission statement, to "serve as a major resource in enriching the quality of life for the people of Brandon and of the rural and remote areas of Manitoba". Although the

development will contain a portion dedicated to academic and learning spaces it will also include a service, retail, and commercial component. This highlights the hopes of both the city and BU that the new development will revitalize downtown Brandon.

Most of the newly acquired area will be devoted to residential space. Senior housing and student residence are in consideration. Here is where this story gets interesting. While a vision has been

set for the new property, it hasn't yet been determined what the realization of that vision should look like. Student or senior's housing, and how should the commercial and academic components look like? There are a few options that the team behind the development is looking to discuss at on-campus consultations open to all members of the BU community on Tuesday, January 9th in the Louis Riel Room, timings are: 10:00AM to 11:00AM, 11:40AM TO

12:40PM (the free slot), and 2:30PM to 3:30PM. All three sessions will have the same information presented. If you can't make it, you can share your ideas at <https://www.brandonu.ca/downtown/share-your-ideas/>.

WINTER INTRAMURALS AT THE HLC

Kai Neiman, Reporter

Each semester, students have access to the Healthy Living Center built into their tuition fees. As a result, the use of the gym and other activities are included. Among these activities are intramurals.

During the winter term, there are two in which stu-

dents can take part in if they wish. The first one listed is the Co-Ed Adult basketball. This takes place on Mondays and Wednesdays from 8:30PM until 10:30PM. The second on the list is the Co-Ed Adult Volleyball, which takes place on Mondays at 7:00PM.

More may be put on the list as they become available, for now these two are the only ones listed. Registration can be done online at gobobcats.ca or in person at the Healthy Living Center.

Intramurals are an excellent opportunity to highlight

friendships, sportsmanship, and talent. The university is a place where students are nurtured toward becoming responsible and productive members of society. Post-secondary education provides a means of molding

students into capable employees or professionals in their chosen fields, and Intramurals give the students a chance to have fun between classes and

BU BOBCATS VOLLEYBALL

Robert Killam, Assistant Editor-in-Chief

The various Bobcat teams have been off for the winter break but the volleyball men's team played in the Wesmen Classic tournament the weekend of the 28th to 30th. The games were held out in Winnipeg and the men played against the University of Regina Cougars, the Ryerson University Rams, and the Universite Laval Rouge et Or in the round robin. On the

30th the men started to play in the playoffs part of the tournament.

The Bobcats' first game against Regina was hard fought and won 3-0. They took victories 25-13, 25-18, 25-22, leaving the Cougars behind in the ranking as the Bobcats moved up on their way to the semi-playoffs. The second game was against Ryerson as they took another clean

sweep 25-18, 25-23, and 25-16. Ryerson moves off to the B-side semi-finals. The third game that the Bobcats played against Laval winning the first set 25-23 but losing the next 3 sets 24-26, 21-25, 21-25. Laval would move onto play the University of Manitoba in the semi-finals.

The Bobcats will be playing U of W Wesmen in the other semi-final game. The

game was played on the 30th and the finals of the A side and B side followed. The volleyball teams next games are on the 12th and 13th out in Calgary Alberta. Both the Bobcats and Dino's are tied up for the fourth position rank each with nine wins and three losses.

To check out any of the



Bobcats stats please go to the Bobcats official website at www.gobobcats.com. Enjoy your break from school athletes!

ALUMNI NIGHT AT THE BASKETBALL GAME PSA

Robert Killam, Assistant Editor-in-Chief

Welcome back sport fans to another exciting semester of Bobcat games. Along with the games coming up there are some special events, including Alumni nights! These Alumni nights occur every so often on be-

half the Alumni Chapter's of Brandon University.

The next Alumni night is happening January 12th for the Bobcats basketball team's return to the court. The BU Bobcats will be defending their den against the Univer-

sity of Northern British Columbia Timberwolves. Alumni are welcome to come and catch up with their old colleagues at the game and enjoy the HLC's exclusive lounge.

Available for members are some free pizza, refresh-

ments, and door prizes. Get all of these cool things while watching the men's and women's basketball games! The women's game takes place at 6:00PM and the men's game starts at 8:00PM. To reserve tickets for the game go to the

Brandon University website and check out the events calendar. As always, students get in for free by presenting their valid student ID cards. Go Bobcats!

Senior Solutions

The Answer to your Major Question

ENGLISH

1. Learn how to use the subjunctive mood
2. Pretend you understand sound poetry
3. Recursive job opportunities *
4. Grow a wizard length beard and stroke it thoughtfully
5. Use the word orthoepy in a ribald jest

*see point 3

IMPORTANT DATES FOR SECOND TERM

Jenna Murray, Reporter

With a new term upon us, there comes a new set of important dates. We've compiled them here for your reading pleasure.

January 3rd: Classes resume. Second term tuition, residence and remaining fees are also due on this date.

January 8th: First day of classes for Second, and Both term Undergrad Ed courses.

January 17th: Last day to register for second term courses. Last day to get 100% of tuition refunded for second term courses.

February 13th: Convocation (no ceremony).

February 19th: The university is closed for Louis Riel Day.

February 20th - 23rd: Winter reading week. The

university is still open for the break.

February 26th: Last day to drop courses (voluntary withdrawal) without academic penalty for second term Ed courses.

February 28th: Last day to drop courses for both term courses.

March 8th: Last day of classes for second term Un-

dergrad Ed courses.

March 12th- May 4th: Student teaching for 01.371 and 01.475.

March 16th: Last day to drop second term courses without academic penalty.

March 23rd: Deadline to apply for Spring Convocation.

March 30th: Good Friday, university closed.

April 6th: Last day of classes (except some Ed courses).

April 11th- 23rd: Exams.

Please note Education has some different dates than other departments, so if you are an Ed student, double check your dates!

CORRECTION: IPSE PROGRAM

Arielle Kehler, Editor-in-Chief, and Victoria Lelond, IPSE Coordinator

It has come to our attention that our article on the Inclusive Post-Secondary Education article and photo, published on the cover of the October 3rd, 2017 issue of The Quill, was misinformed and incorrect. We apologize for the errors in our reporting, and wish to rectify this. IPSE is a wonderful program that affords opportunities to students that previously did not have them, and we want to make sure our readership has all of the correct information about it. The following information was provided to us by Victoria Lelond, the coordinator of the program.

Inclusive Post-Secondary Education (IPSE) was created by a group of committed families whose dreams and vision for their sons and daughters with developmental disabilities was to have the same opportunities as any other person.

IPSE is an initiative that supports students with intellectual disabilities to be fully included in university: to succeed academically, build meaningful relationships with

like-minded people, and access all avenues of campus life. Inclusive Post-Secondary Education is a partnership between Inclusion Westman (formerly Community Living Brandon) and Brandon University. Students who receive support through Inclusive Post-Secondary education take courses for same reasons as anyone else, to continue their education, to search and follow career aspirations, to meet new people, to have a full campus life, and a rich university experience. There are many other initiatives across Canada that proves to be successful for all students and faculty. What makes it so successful is the support students receive from their professors, classmates and peers.

Brandon University's partnership with Inclusive Post-Secondary Education launched in January 2017 and thus far has truly shown a benefit not only to the students but also to faculty, the BU community and students across campus. Students enroll as audit students in a co-

herent program of study and work alongside their peers to complete course work and assignments. Unlike traditional audit students, students attending BU through IPSE complete course work and exams and participate in all aspects of campus life.

Students who have intellectual disabilities come to Brandon University for the same reasons as other students do:

- to continue their learning
- to make connections with their peers and develop lifelong relationships
- to develop new skills and enhance confidence in many areas of their lives
- to be a valued and contributing member of student life
- to make contacts in their desired field of study
- to develop career opportunities through building networks on campus and active participation in practi-

- cums and classes
- to ultimately secure meaningful and sustainable employment

Inclusive Post-Secondary Education allows students to audit 1-2 courses per semester, which gives students schedule flexibility. Students typically take a reduced course-load and audit classes, which allows the IPSE team to modify the goals and support students individually. Their week looks pretty much like other students weeks, with a mixture of classes, study groups, homework, recreation and fitness, volunteerism, work and just hanging out.

Upon completion of the 3-4 year program of study, students receive a Certificate of Completion and attend

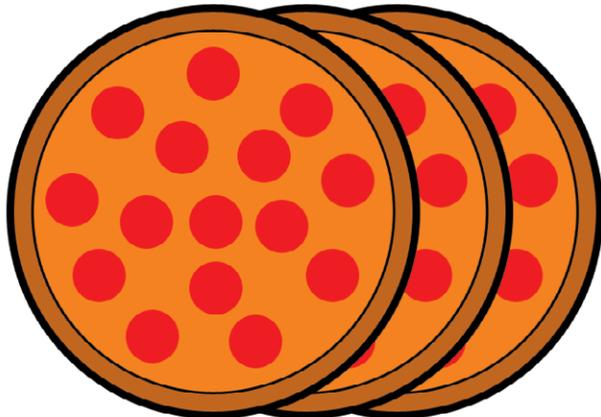
and participate in Convocation with their peers.

Inclusive Post-Secondary Education at Brandon University promotes an authentic student experience. By supporting post-secondary institutions to include students with intellectual disabilities, we intend to generate a new understanding of 'intellectual disability' that opens rich opportunities, possibilities for life-long learning, belonging, and contribution.

The success of students shows that an authentic student experience can be expected if there are conscious, creative, and collaborative efforts to minimize difference that affects the lives of people with intellectual disabilities.



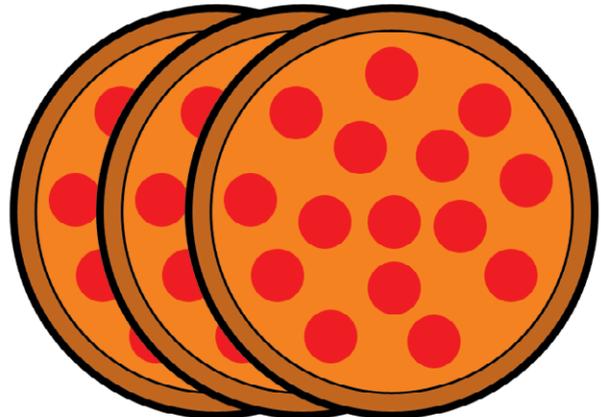
Students. Photo Credit: BrandonU.ca/IPSE.



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THIS WEEK IN POP CULTURE: MORE OF THAT STAR WARS HYPE

Peter Donnelly, Reporter

It was a few nights before Christmas when *Star Wars* arrived, and all the fans were out riding good vibes.

They crowded in theatres with joyful glee, expecting to see the normal George Lucas follies.

The theatre dimmed, and that fateful movie began, and then it was Disney's turn to play in the sand.

The fans knew it was a movie like the ones they loved before, but this one was new and different with laughs galore.

Disney? Disney? Is that you? *Star Wars: The Last Jedi* was a good example of Mickey Mouse "kidifying" yet another genre. Filled with a lot of irrelevant comedic fluff that doesn't advance the actual storyline, this movie was quite a

change for a devote fan of the series to stomach. But by no means was it a completely bad change, it was still at its core and outline a *Star Wars* movie, Disney keeping the "George Lucas movie plot". It progresses in a very linear fashion to the old stories, shadowing the original series with all the same major plot points, but being lighter and more kid friendly.

This introduced comedic fluff might be less appealing to an adult crowd, but it can be understood as Disney's attempts to pull in a larger crowd and more profits. But this movie is still greatly recommendable however to fans of the original series and other theatre goers. The movie filled with nostalgic heart throbbing moments surrounding the

trilogy's original cast and even props. The present mystery surrounding Rey, Daisey Ridley's character, parents has a bit of light shed on it (Editor's Note: I think the info given is a crock of lies), and follows her character's development as an entity within the greater force. Part of this progression

is her conflict with the dark side of the force. This is mainly depicted through "Force" engineered encounters with Adam Driver's character, Kylo Ren.

But enough about that! No spoilers! May the Force be with you in this new year.

Dear Quintilius,

This is my year, I can just feel it. I'm going to totally change and just be this super healthy and positive person, I would just like some advice on how to follow through on a New Years resolution?

Sincerely The Pursuit of Happiness
#MyYear

Dear Sycophant,

Ah, I see you are a resolutioner, someone who changes something about themselves by using the New Year as a justification. May I ask why, if there was something you were unhappy with, did you not change your habits until now? Does having to absent-mindedly fill out cheques dated with the wrong year for three months somehow remind you to be a better person?

You do not need the New Year to change who you are. You don't need anyone or anything to make a firm change in your life other than will power and discipline. Literally nothing will change in your day-to-day life unless you start actually working on it. I think the New Year should be a time to reflect on our year while also reevaluating our purposes and goals.

If you want to be super healthy, reflect on what you did last year that was so abysmal that it hurt your body or made you unhealthy. If you want to be super positive, look at what made you cynical or negative. I believe it's also important to fill out your why, defining your reasoning behind your goals and actions.

Take your holidays to really define yourself and sort out who you are. If you want to follow through on some sort of resolution in your life, look first for the reason, then reflect on the past shortcomings and finally take action.

All Salute The Eternal City, Quintilius of Rome
#Everyone'sYear



Star Wars logo. PC: Star Wars wikipedia/creative commons.

ROCKET GAME CORNER: 2018 GAMING GOALS

Ariele Kehler, Editor-in-Chief

I don't make resolutions any more. I never follow through with them and then I feel bad. Instead, I set myself loose goals. These are things that I use to motivate myself towards getting shit done. This year's goals include finishing a game for each system that my Nerdboy and I own.

Guys. I didn't realize how many systems we own. There are 17 of them. I think I done goofed. Here's a look at what the first half of my year will be like:

January: I hope to knock out my games for the 3DS and the SNES Classic. For the 3DS, I'm going to be playing *Pokemon Ultra Moon* and also

Pokemon X, because it's Pokemon. It won't take a super long time. For the SNES, I'll be playing *Legend of Zelda: A Link to the Past* on the recommendation of Nerdboy.

February: For the shortest month of the year, I'm going to finish *Pokemon Colosseum* for the Nintendo GameCube, and replay *Hamtaro: Ham-Ham Heartbreak* for the GameBoy Advance (don't judge me. It's cute and fun).

March: I'm going to be working on my N64 contribution to this goal, which is most likely going to be yet another playthrough of *Mario Party 3*. If I have time, I'll also be playing *Pokemon Red* for

the GameBoy Colour.

April: For the PlayStation, I'll be taking on *Tekken 3*, and most likely continuing *The Legend of Zelda: The Wind Waker HD* on the WiiU.

May: I'll be celebrating my 27th birthday by playing *Harry Potter and the Chamber of Secrets* for the PlayStation2.

June: I think I'll round out the first half of the year by playing *Life Is Strange: Before the Storm* for the PS4.

In the first six months of 2018, I plan on playing eleven games on ten different systems. Will I be able to actually finish them all in the amount of time I've given myself? I hope so. Will I increase my goal if I

make it? Not a chance.

Over the summer, you'll be able to find me taking on *Assassin's Creed 2* on the Xbox 360 and *Ni no Kuni: The Wrath of the White Witch* for PS3, most likely.



By: L. A. Bonté

For more comics visit FilbertCartoons.com

STUDENT SERVICES: A FRIENDLY REMINDER

Ariele Kehler, Editor-in-Chief

Just a friendly reminder to all new and returning students that Student Services is here to help you with your academic and mental needs.

The academic skills centre contains the math skills centre, writing skills centre, and the learning skills centre. The fine people in all of these centres can help you with anything you need to help you have a successful term.

The writing skills centre

will help with any essays or papers you have. They will help you proof read and build stronger theses and arguments, but you are required to do your own research and come up with your own ideas.

The math skills centre will help you to understand math problems and concepts that you can't quite grasp on your own. Again, they are not there to do your homework for you, but they will absolutely help

you to understand how to do it yourself.

The learning skills centre is there to help students who need help figuring out the most effective way to study. Maybe you didn't need to study to do well in high school, or maybe the study techniques you used in high school don't work that well in university. Either way, the learning skills centre is there for you.

Appointments can be

made for individuals or groups, or you can check out the academic skills centre's page on brandonu.ca to see the walk-in times.

There are also workshops held by academic services at least once a month. The next one to be held will be on January 23rd titled Study Skills 101.

Don't be afraid to call on the academic skills centre to help you get on track with

your term. The most important thing to everyone involved is that you have a successful academic career.

SNOWIENTATION EVENTS?

Ariele Kehler, Editor-in-Chief

As with every year, BUSU will be holding Winter term orientation events to celebrate the new and returning students. Unlike previous years, however, the term

is starting earlier in January. This means that the BUSU team, much like the rest of us, have been on break for the holidays. Rather than starting their events on the first day of

term, BUSU will be allowing students to ease into their new routines and start up the fun and exciting things to do on Monday, January 8th.

While BUSU hasn't post-

ed what is in store yet, there are high hopes in The Quill office for another visit from the therapy dogs to distract us all from the bitterly cold winter we're suddenly in.

Whatever BUSU has up their sleeves, I'm sure it will be worth the wait. Welcome back to campus, fellow students!

BUSU MEETING PSA

Ariele Kehler, Editor-in-Chief

The next BUSU Council meeting is scheduled to be held on Thursday, January 18th, 2018 at 4:30PM. These meetings will be held every two weeks for the remainder of the term, as mandated by BUSU's bylaws. Specific dates for the meetings are February 1st and 15th, March 1st, 15th, and 29th, and April 12th and

26th.

As always, students are welcome at the meetings as long as they are held in open session. Students are part of the union, and your council represents you. If you have an issue or event you would like for BUSU to discuss at any of the meetings slated for Winter term, email the executive to

inquire. You can reach President Nick Brown at pres@busu.ca, Vice-President Internal Emily Simon at vpi@busu.ca, and Vice-President External Mohammed Agavi at vpe@busu.ca.

You can find contact information for your BUSU council representative in the individual faculties, as well as the

representatives for whatever group or subset you feel that you belong with at BUSU.ca under the Council page.

BUSU currently has two openings on Council for Women's and Residence directors. If you are interested in learning more about those positions, contact BUSU President Nick Brown for

more details.

Contact BUSU for more information about meetings, things around campus you wish to bring to their attention, and to find out more about your Council Directors! They're friendly people who are here to help!

THE QUILL STILL LOOKING FOR WEB CONTENT COORDINATOR

Ariele Kehler, Editor-in-Chief

It is now second term, and we at The Quill have had to say goodbye to our Web Content Coordinator, Logan Praznik. We wish him the best of luck in all of his endeavours in the remainder of his education, and thank him for all of the amazing things he has done for The Quill in the last two and a half years that he's been with us.

We will now be looking for Logan's successor: the Web Content Coordinator is a senior position, which therefore means that it will be time consuming, and you'll have a few more responsibilities, but you'll be compensated monetarily — a monthly salary is involved.

The Web Content Coordinator is also a reporter with

The Quill if he/she wishes to be. They are welcome to pick up articles at the weekly content meetings, although it is not strictly required. The Web Content Coordinator is responsible for one online exclusive article each week in addition to maintaining the website and uploading to social media platforms.

If you are someone who enjoys technology and is looking to put a few extra dollars into your pocket each month, apply to be The Quill's new Web Content Coordinator.

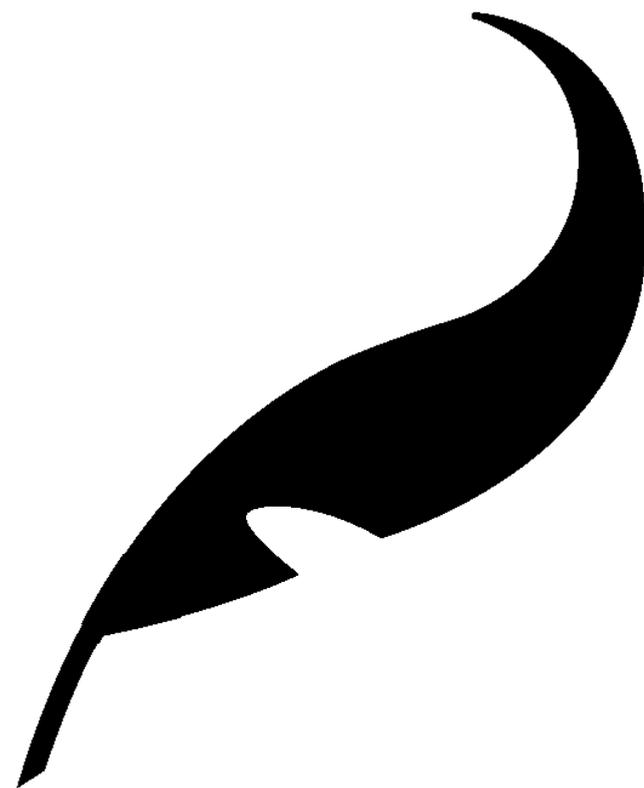
Successful candidates will be in their second year or above, have a working knowledge or desire to attain a working knowledge of website maintenance, and be willing to join a fun crew of

assorted personalities who hermit themselves into an office.

Benefits to working with The Quill include a great resume filler, a sense of purpose, and access to The Quill office, including a very comfortable couch for napping, a microwave, and a safe place to leave excess items like heavy winter coats or backpacks the approximate weight of a small elephant. While we do not have a mini-fridge, we do have an electric kettle with a variety of teas, and a coffee maker with grounds of dubious age and quality.

Apply to EIC@TheQuill.ca if you are interested in the position. Logan has kindly assembled a manual, and we can learn together how to

keep The Quill's online presence afloat.



JANUARY AT THE EVANS

Ariele Kehler, Editor-in-Chief

This month, The Evans Theatre has four movies playing that look absolutely delightful. For those who enjoy cheap entertainment and supporting a local business, come on down to The Evans and watch one (or more!) of the movies up on deck.

This weekend, Friday January 5th through Sunday January 7th, The Evans will be playing *Goodbye Christopher Robin*. Directed by Simon Curtis, *Goodbye Christopher Robin* is about AA Milne, the writer of *Winnie the Pooh*

(which has ties to our capital city of Winnipeg), and his son, Christopher Robin. The film is rated PG and stars Domhall Gleeson (of *Harry Potter* and *Star Wars* fame) and Margot Robbie (best known as *Suicide Squad's* Harley Quinn). Parents of small children should be aware that the PG rating is partially due to scenes that may cause anxiety/fear in children and alcohol abuse.

The following weekend, Friday January 12th through Sunday January 14th, The Evans will be showing *Wonder-*

struck. *Wonderstruck* follows two children, Ben and Rose, who seek the same mysterious connection although they are from two different eras fifty years apart. Directed by Todd Haynes and starring Michelle Williams and Julianne Moore, *Wonderstruck* is rated G and is a family friendly movie.

January 19th through 21st sees *The Breadwinner* on The Evans' screen. Based on the book of the same name by Deborah Ellis, *The Breadwinner* follows a young girl from Afghanistan that disguises

herself as a boy to provide for her family after her father is arrested by the Taliban. The film is animated, though it is not recommended for young children. *The Breadwinner* is rated PG, and is directed by Nora Twomey.

The last weekend in January, Friday the 26th through Sunday the 28th, The Evans will be playing *The Square*. Directed by Ruben Ostlund, *The Square* is a satirical drama that is a comment about our modern times. The film is rated 14A, and is not recom-

mended for children under 14.

Come check out The Evans this month! I know I'll be seeing *The Breadwinner*! To sweeten the pot, admission is super affordable — only \$6 a seat! Concession items are \$2. Just remember that The Evans will only accept cash at the door. Happy watching!

Q&A FROM SERC: FOR STUDENTS WITH DEPENDENTS

SERC

Q: Hi there, my 9 year old is learning about Puberty at school and I would like to talk with them about sexual health but feel nervous. What do I need to know?

A: Good for you for wanting to talk with your child about these tough to talk about subjects. I would suggest coming into SERC and getting your hands on some of our great books and resources on talking with kids

about sexuality. The "Growing Up Okay" books are available to keep for free, they are available in our library. They are put out by the province. These are awesome books that give general information about puberty in a way that works for kids. Along with this, we also have "Helping Your Children with Growing Up Okay". This is a great resource for parents to help kids as they learn about their bod-

ies and puberty. A few things this resource suggests are:

- Add your families values into the conversation
- Use correct terms for body parts
- Know its okay not to know everything or have all the answers
- Give space for your child to talk about their feelings
- Encourage your child to find positive ways to cope

with stress associated with puberty

• Don't forget to laugh
Good luck having these conversations! By creating a safe and open environment your child will continue to ask questions about sexuality as they grow up.

We are located at Unit C-1700 Pacific Avenue in Brandon and we can be reached by phone at 204-727-0417.

For more information about taking to kids about sexuality, visit our website at www.serc.mb.ca. Also, sign up for our E-News by following the links on our website or like us on Facebook.

This information was provided by the Sexuality Education Resource Centre.

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26TH STREET

BU EARNS DONATIONS THROUGH 50/50 DRAW

Israt Llsa Mizan, Reporter

Through the 50/50 draw and basket raffle put together by university employees in the Faculty of Education and Music, staff and faculty were able to raise \$3,656 at this year's Westman Christmas Cheer Luncheon. The event's theme was "A Season of Giv-

ing" and saw a substantial increase in donations compared to last year. There were also donations of non-perishable food items made towards BUSU's food bank. This event is among many holiday charities held in Brandon this year.

QUILL CLASSIFIEDS AND NOTICES

Holiday Writing Contest At The Quill!
 Submit by December 1st for your chance at premium prizes!

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