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SUPPORTING VOTERS SINCE 1910

Jolene Osztian, Photographer

Election Special: Students Representing Students

STUDENTS VOTE! page 2

The results are in! Brandon University students now know the line-up for their 2020-2021 elected Student Union representatives...

Putting an End to Procrastination: page 4

As the second week back from break is upon us and as due dates pile up, we are forced to re-train our minds to not procrastinate... Student Union News from a Toronto University page 6

The Continuing Education Students' Association of Ryerson (CESAR) and the Canadian Federation of Students (CFS) is holding a press conference to announce their intervention in the legal action concerning the University's most recent attack on students' union autonomy...

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STUDENTS VOTE!

Aiden Trembath, Reporter

The results are in! Brandon University students now know the line-up for their 2020-2021 elected Student Union representatives.

In terms of executive roles:

-The incumbent Olusola Akintola returns as President,

-Abosede Akintola fills the role of Vice President Internal,

-Gaynell McCatty assumes the title of Vice President External.

In terms of Directors:

-Max Kemp is the Accessibilities Director

-Alexia Walters is the Graduate Studies Director

-Olufunke Adeleye finishes with the most votes in a narrow race for the role of Health Studies Director

-Christina Keshane is the Indigenous Peoples' Director

-Valentina Eigbiremonlen is the International Director

-Sophia Rivera is the Music Director

-Jennifer Omoregie secures the role of Racialized Director in a three-way race.

he election **⊥** was decided on the votes of 699 participating students out of Brandon University's approximate 3,700 **students.** The amount of students who took part in voting this year stands as a respectable leap from the 2019 election's 383 participants and the 2018 election's 223 electors. The 2019 election saw Mr. Akintola run for the role of President without any opposition, and 2018 saw no one run a formal campaign for the position. The role of Vice President External has seen an uncontested candidate run for three years now, while the role of Vice President Internal has seen multiple candidates vie for the position for the last two elections.

Part of this year's increase in voters can be hypothesized to be a result of the multiple candidates running for executive and directorial positions. 2018 had

a total of eight candidates running formal campaigns, all of which were uncontested. 2019 had a total of ten candidates running with multiple candidates competing for the same role, as with Vice President Internal and Graduate Studies Director. This year's election saw a total of sixteen candidates running with three nominees contending for the position of President, two for the position of Vice President Internal, two for the position of Health Studies Director, and three for the role of Racialized Director. One can correlate the rise in voter interest over the last three elections with the increase of candidates running for in the election in conjunction to the political heat that comes from multiple contestants competing for the same title.

Although the trend of increased electorate involvement shows a promising erosion of voter apathy at Brandon





Photo Credit: Kai Neiman

University, this year's election's participation remains far below a majority of BU's student population. The reasons for this can be multivaried, especially considering that Brandon University's students are not a homogenous group. The concerns that students have in regards to their education can vary according to the department they belong to and their identified ethnicity, age, role in their family, religion, and gender. Representation at Brandon University and within the Student Union is crucial to ensure that all students feel that their unique concerns are being met throughout their studies on campus.

As a follow-up article to this one, I invite students to voice their concerns and thoughts about the election. What does this election mean for you? If you were unable to vote, what can be done to improve participation in future stu-

did vote, what are your thoughts towards the outcome? If you ran in the election, how was your experience? Please note that only courteous, respectful answers will be included in the next issue. If you wish to send an answer anonymously, please make a note of that in your answer as well. All reflections on this year's election can be sent to Trembath-Quill@gmail.com. You can send your thoughts in until this week Friday at 4:00 PM.

dent elections? If you

Congratulations to all of this year's candidates for putting in an admirable effort in your respective campaigns! Students look forward to the year ahead with the newly elected Brandon University Student Union at the helm!

WEEKEND LIFE IN BRANDON

Donovan Hillman, Senior Advisor

Welcome to Brandon! The paradise of the prairies, the gateway to the west, the wheat city. Brandon goes by many names and is known for a wide variety of things. From the agriculture industry in the area to being an urban hub for the dozens of surrounding communities. The city is home to roughly 50, 000 people, yet it still boasts a community minded attitude. Neighbors helping neighbors and friendly "hellos" and handshakes are the norm. As students, some of us may be quite familiar with Brandon, either because we have lived here all our lives or because we reside in surrounding communities. Others, such as international students, may be completely new to the city. Either way, its important to know more about your city if your going to be attending university here. Most importantly, what you can do in Brandon on the weekend. While studying and assignments are great and all, you need to get a break in to get your mind off school. Luckily Brandon has no shortage of things

to do. From nights at the cinema, to shopping trips to Shoppers Mall, you're guaranteed to have a blast. If movies and malls aren't your cup of tea, fear not as there's still plenty to see in the wheat city. You can hit the gym at the Healthy Living Center or you can lace up your shoes and play some bowling. Whatever you decide to do this weekend, you can be sure you won't go bored in Brandon.

We may get a lot of movies on Netflix and Crave, but you can't beat that feeling you get when you see a brand-new release at the movie theater. Even better, many movies are now shown in 3D, which makes the experience that much better. Whether your seeing a comedy, an action film or maybe a sci-fi screening, your going to have a good time. The main theater here in Brandon is called Landmark Cinemas and is located at the far south end of the city. It's officially located at Unit 100, 1570 18th st, However, most people know it as the big building

adjacent to the Shoppers Mall. Here, you can catch the latest films with your friends and family. You can also hit the concession stand and grab a bite to eat before you see the show. While prices can be a little expensive for food, the quality and convenience make up for it. Given the fact that Landmark Cinemas have multiple screens in the theatre, you have a wide selection on what movie you would like to see. Why wait for the film to be put on Netflix or Crave? Book the night off, grab a few friends and head on down to the movie theatre to enjoy an entertaining night out.

While catching a film sounds like a great way to spend the evening, what do you do all day? Shoppers Mall has the answer for you. With over 90 stores and services, Shoppers Mall is the largest mall in Western Manitoba and is located at the far south end of the city at 1570 18th st. With everything from clothing stores, to fast food outlets to en-

tertainment shops, you will literally shop until you drop. If you need to buy a fancy new suit for graduation, Moore's has you covered. Maybe you need some new internet at your apartment, drop by the BellMTS outlet located in the mall.

Or perhaps you just want to grab a cup of coffee with some friends, there's an onsite Tim Horton's at the food court. The food court is also home to a wide variety of other restaurants. There's an A and W, a Chinese restaurant, a Thai place and a DQ among others. Shoppers Mall also has some big box stores to boot. At one end of the mall you'll find Sport Check which sells everything from hockey sticks to bicycles. At the other end of the mall you'll find Shoppers Drug Mart for all your wellness needs as well as Sobey's in case you needed to do some grocery shopping. Whatever you choose to do down at the mall, its sure to take up your day.





Photo Credit: Creative Commons

 $\mathbf{F}^{ ext{or many people the week-}}$ end is a chance to catch up on those gym visits. Maybe you had to skip leg day due to a test or quiz. Don't worry, you can still get those lunges in this weekend. Although there are quite a few gyms within the City of Brandon, the best one for students to hit up is the one at the Healthy Living Centre. The Healthy Living Centre is a fairly new addition to the University and is right on campus, across from the residence buildings. Besides the fitness centre, the Healthy Living Centre is also home to a large walking track. Therefore, you can get your cardio in, no matter how cold it is outside. Also, on site is two large gymnasiums where members can play a variety of sports with their

peers. The north gym is home to the Brandon University Bobcats Basketball and Volleyball teams.

When their respective seasons are in session, you can catch home games here and cheer on the Bobcats. The best part of the Healthy Living Centre is that you are already a member. That's right, a recreation fee is included in your tuition payment that grants you access to the Centre and its facilities. Visit the Healthy Living Centre on campus and get set up today.

One of the most exciting, and satisfying, things to do in Brandon is to go bowling. Bowling in Brandon is always done at

Thunderbird Bowl. Thunderbird Bowl is located at the southern tip of the city, at 2140 Currie Boulevard. Here you can participate in a game of bowling with friends or family. However, Thunderbird Bowl doesn't just have regular, plain 5 pin bowling. They also have glow bowling, included with awesome music and crazy light displays. That way you can beat your friends in fashion. There are very few things in this world that are more satisfying than winning a game of bowling. Besides bowling lanes, Thunderbird Bowl also has an onsite arcade. Somewhat of a rarity nowadays, arcades let you enjoy some older style video games, including some you can't even get on consoles. There's also a grill and a pizza place in the building, in case your packing a hunger from winning. A day at Thunderbird Bowl is sure to leave you wanting more.

As you can see, there is plenty to see and do in the city of Brandon. From catching a film down at the cinema to going on a shopping spree at the mall. Your weekend is sure to be booked solid. Don't forget about that workout at the Healthy Living Centre. Get your exercise in and then head down to the bowling alley for a game of glow bowling. Take a break, just for a little while, from all those textbooks and hit the town.

PUTTING AN END TO PROCRASTINATION:

Lulu Maria de Lourdes Garcia Manzano, Assistant Editor-in-Chief

s the second week back Afrom break is upon us and as due dates pile up, we are forced to re-train our minds to not procrastinate. Procrastination is the bane of every university student's existence. We all know what we should be doing; but we simply don't want to do it. It's incredibly easy to put off undesirable assignments until the very last minute, but then we are forced to pull a stress-induced all-nighter in trying to complete it. "I work better under stress," is my favourite lie to tell myself. Five cups of coffee later, we're exhausted, frustrated, and turning in an assignment that hardly showcases our best work. Listed below are a few antiprocrastination hacks that I have personally found to be incredibly helpful.

Set Simple and Achievable Goals: One of the reasons why we procrastinate is because the task at hand seems too daunting. It is a lot easier to get started on a project when you have established a simple, reachable goal rather than a big, vague plan. Instead of telling yourself, "I'll study biology tonight," say, "I'll study chapter six tonight." This makes your goals seem less intimidating and more attainable.

Get Yourself Organized:

It is easy to forget about assignments or put them off if you're the only person holding yourself accountable. Assignments can't be done if you don't know they need to be done. Invest in a planner or start using the calendar app on your phone. This makes it much easier to keep track of individual assignments and important due dates.

Create a schedule: After you have set your goals, create a timeline to complete them. This could be a study schedule for your big exam coming up ("On Monday, I'll study chapter five, and on Wednesday, I'll study chapter six"), or it could be mapping out an essay you have to write ("On Friday, I'll write the introduction and conclusion"). Breaking an assignment into small pieces over time makes it much more manageable.

Set a Deadline: A lot of people get trapped in the vicious cycle of "Someday, I'll organize my notes," or "I'll get to that math homework eventually." The truth is "someday" and "eventually" never come. It is important to set a specific date for when you want your goals to be accomplished. If you have an assignment due, aim to have it completed one or two days in advance. That way, if something unexpected happens, or if questions arise you still have extra time to complete it.

Get Rid of Distractions:

It is important to rid yourself of all potential disruptions before you be-

gin working so you don't get needlessly sidetracked halfway through your task. If you tend to spend too much time on your phone on Snapchat or Instagram when you should be studying, then shut your phone off (all the way off). Distractions could also be external sources, like annoying siblings. Try listening to classical music or white noise to drown out their constant chatter. Alternatively, you could change study environments all together and head down to the BU library or any quiet nook you can find. Ideally it should be a place where you can clear your mind and study distraction-free.

Time Yourself: When loaded with assignments, it's easy to overwork yourself. Set a timer for 30 to 60 minutes to prevent yourself from burning out. Then you can...Take a break. Why is a break needed? It's important to take mental breathers from school work every now and then. When your timer goes off, take a 10–15-minute break. Listen to music, take a walk, or scream into a pillow. Do anything that takes your mind off of work and allows you to relax.

Use Incentives: Everyone loves to be rewarded. It's important to give yourself incentives, no matter how small. It could be something as simple as, "If I work on this assignment for an hour, I'll watch an episode of my favorite Netflix show tonight." Or it could

be a bigger goal like, "If I get an A in math this semester, I'll go to my favorite restaurant." It's easier to pay attention when there is something at stake.

Get the Difficult stuff done first: This may make you want to push everything back farther. It's hard to do something that you don't want to do. But guess what? Once you do it, it's over! It is best to complete your most challenging assignments first. That way everything after it seems easier and takes a shorter amount of time. If you keep pushing that lab report back, you're never going to get it done. It's best to buckle down and just do it.

Tell someone your Study

Goal: It's easy to forget about assignments or put them off if you're the only person holding yourself accountable. If you really want to get something done, tell a friend or a family member. This way, there is someone holding you responsible for your goals.

You can't back out or procrastinate. As an added bonus, you also have someone to celebrate your victories with, no matter how small. Whether it's getting an A+ on that physics test or just finishing a project a few days in advance, your friend will be able to be there to support you.

On Essays: An Essay

N.Monk, A Non-Essayist

It is that time of the year when students must write essays and cannot help but procrastinate and wonder why one should write such ridiculous things. While people are justified in their belief in knowing that they are stupid or dumb, at the same time those people are foolish for not realizing the importance of essays in the history of writing. Some experienced writers can become blind into believing essays are the best form of literacy, when in reality as Socrates might say, they are foolish for believing so.

Often, what is hated about essays does not actually have to with purpose of the essay themselves. More so, for students' essays are disliked due to miscommunication of what is meant by "essay". Simply just telling somebody to write an essay is almost as vague as asking someone to build a car. In the sense of what kind of car is to be built. Like music, essays have different genres. As easy way to think about why this can be frustrating, is to imagine performing

Chopin's Nocturnes on a piano at a rock concert, or the music of Caspian in the 1400s. The music may be exceptional, however it is not the right kind of music for that context. Similarly, someone can write a perfect descriptive essay, but the instructor wanted a narrative essay. Unsurprisingly, his is where some of the miscommunications occur. Sometimes it is the fault of the instructor for not being precise and stating what genre of essay is required, while other times it is the job of the students to ask or determine these things.

Despite the different genres of essays, a flaw with essays, is that forcing people to write a particular form of essay is in a way assuming a one size fits all kind of assumption. Some people are much better at writing a narrative essay more so than others who are better at writing expository essays. In other words, there are groups of people much better suited to do mathematical tasks and there are other groups of people better suited to do more literate

tasks. Even in games like chess, one can have two players that are both rated 2000 elo (chess rating system), but one may be much better at tactical aspects whereas the other is better at the more strategical aspects of the game. Forcing the players to improve on their weak areas will help them get better, but only to a certain degree. It is much more effective to have the players to place emphasis on the things they have a natural intuition for. Players that do this, improve rapidly and develop new ways of thinking on the old systems in those areas, and by and by all develop that aspect of theory to another level. Such advancements in theory are less likely to occur if a player is emphasizing solely on weak areas. Likewise, the demand for an essay should be more flexible on the type of essay because everyone is different. Or as Makishima has said "A perfect plan doesn't mean having everything go within expectations. A perfect plan is achieved when it has the plasticity needed to flexibly deal with troubles.'

While essays have their place in history, it should be well remembered that, so far, no great essay has been more influential than a great story. This may be simply because of the nature of essays themselves, or because the theory of essays is still in its infancy and yet to get to a point where one can compare the influence of an essay to some old story like the Odyssey, or the Holy Bible. For example, many readers are familiar with the ideas of Aldous Huxley because of his novel Brave New World rather than his essay Genetic Engineering: The Frontier even though they both contain the same ideas. From my perspective, essays should be treated as follows, essays are important and have a respected place in history. Essays should not be forgotten, essays should also be understood, in the context of how the word and what their purpose is, but overall, there is more practical and natural writing forms like dialogue that should be emphasized on.

CHESS PUZZLE

From

M. Carlsen V. S. Karjakin New York (Rapid 4) 2016

"If you want to get to the top there is always the risk that it will isolate you from other people." – M. Carlsen

White To Play





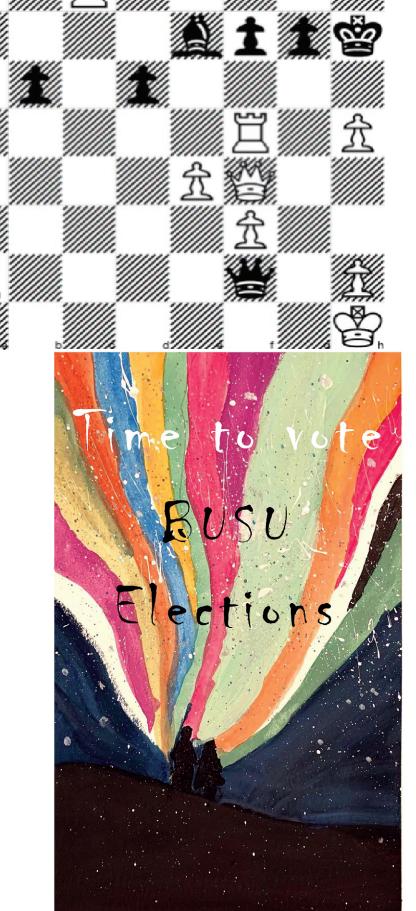


I Feel GREAT, CAN SLEEP AT NIGHT, MY INTERESTS HAVE BEEN RESTORED AND I'M FINALLY SEEING

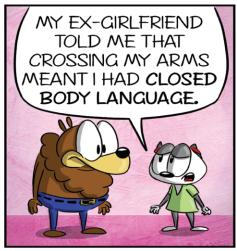




Tyler Clarke, Artist



Artist: Guolixuan Mao









@FilbertCartoons

Anthony Labonte, Artist

STUDENT UNION News from a Toronto University

Kai Neiman, Editor-in-Chief

The Continuing Education Students' Association of Ryerson (CESAR) and the Canadian Federation of Students (CFS) is holding a press conference to announce their intervention in the legal action concerning the University's most recent attack on students' union autonomy.

Ryerson University is a public research university in Toronto, Ontario, Canada. Its urban campus surrounds the Yonge–Dundas Square, located at one of the busiest intersections in downtown Toronto. The university claims that their statement of action is 'By upholding and promoting community standards of

respect, civility and safety, we support students who are in distress or who demonstrate disruptive behaviour. We believe that students can grow from difficult or negative experiences so they remain successful in their academic and personal lives while at Ryerson'. It is confusing to see that statement, and also reading the media advisory on the issue being presented to the public.

In trying to find more information about this situation, I could only find a media advisory about the press conference and a statement that said "Autonomy is central to a students' union's ability to effectively represent their

membership. Ryerson University has attempted to violate the autonomy and independence of students' unions through a draconian move to unilaterally terminate the Ryerson Students' Union Operating Agreement...This isn't the first time that Canada's students have faced this kind of ill-conceived attack. The Federation is intervening to make sure that all students' unions can continue to operate freely and be accountable to members, not beholden to university administrators."

This is a worrying situation to read about considering we have just held our own student union elections. We haven't had direct

government interference with our student union but even seeing it happen to another school is a horrifying thought. Student Unions are meant to exist to represent the students interests separately from the Interests of the University itself.

The conference is to be held on the second of March, the day before this issue of the Quill is out. Hopefully the outcome is something that will be positive. It is a learning opportunity for other student unions to see what could happen, what can happen, and how they can deal with it.

BU Professor Writes Book Critiquing

MEDICAL REGULATIONS

Kai Neiman, Editor-in-Chief

A new book by a Brandon University professor; Dr. Ariane Hanemaayer challenges some of the core foundations of western medicine.

Dr. Hanemaayer is an Assistant Professor in BU's Department of Sociology and Gender and Women's Studies program, has authored The Impossible Clinic: A Critical Sociology of Evidence-Based Medicine. It was published by UBC Press in October, and the book was highlighted recently at an event at the University of Cambridge, where Dr. Hanemaayer holds a visiting fellowship at Wolfson College and the Centre for Research in Arts, Social Sciences and Humanities.

In her book, Dr. Hanemaayer discusses the shortcomings of evidence-based medicine, which incorporates the results of scientific research into practice. By looking at historical studies, she examines the roots of evidence based women and the circumstances that lead to its predominance in western medicine and continued expansion into other regions and health disciplines.

Since its inception, doctors have been worried that evidence based medicine results in "cookbook medicine" and encourages rule-following in the clinic that may prevent treatment methods that could be effective for some patients. Dr. Hanemaayer confirms these worries and explains why this has happened. By explaining the links between clinical science and medical regulatory authorities, she opens up a conversation about where evidence based medicine fails and how we can get optimal results from the health care system.

Dr. Hanemaayer's interest in clinical decision-making dates back to her childhood, when being both an athlete and, as she describes, "a sickly child," she was frequently treated by specialists. Dr. Hanemaayer remembers one occasion, when a doctor dismissed her concerns by telling her the diagnosis was based on "evidence-based medicine," even though it later turned out to be wrong.

The Impossible Clinic will be available in paperback on April 1.



Photo Credit: Google Images

Long Night Against Procrastination Later This Month

Kai Neiman, Editor-in-Chief

The twice—a-year event is starting on Wednesday, March 18th, 2020 at 7:00 pm and will continue running until Thursday, March 19th, 2020 at 3:00 am, the Long Night Against Procrastination is a free, extended-hours event that is providing a safe place for students to study/write during a critical point in the semester. The event takes place in the Brandon University Library (Main & Mu-

sic) the Indigenous Peoples' Center (IPC) and Harvest Hall. The main floor of the library will be a hum of activity, while the second floor and music will be reducednoise zones. Looking for more study space? The event is expanding and using the cafeteria as another study space. Individuals and study groups are encouraged to use Harvest Hall as their hub for discussions and study. There are plenty

of power outlets in Harvest Hall, so bring your electronic devices, and charger and get your study on!

It is a great event to attend, even if it's only for an hour. There are so many tools to use to help you with your academics and stress.

LIVING AND WORKING TOGETHER: JANE JACOBS ON CITY PLANNING

Kai Neiman, Editor-in-Chief

Brandon University and the Brandon Public Library have partnered on a series of public talks, bringing local BU research to the community.

Join the talks on Thursday, March 19 to hear from BU Vice President Dr. Steve Robinson, and Elisabeth Saftiuk from the Brandon Downtown Development Corporation. Their joint presentation is called "People Living and Working Together: Jane Jacobs on City Planning and Ethics." Refreshments will be provided by Komfort Kitchen.

The talks are arranged monthly through the academic year, and are held on Thursday evenings, starting at 7 p.m. Each is supported by a downtown restaurant, which provides light refreshments for attendees. The talks take place in the program room at the Brandon Public Library, inside the Town Centre.

It starts on March 19th and its completely free!

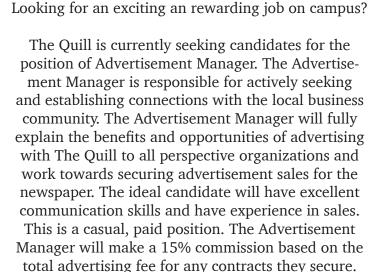


Website Manager

The Board of Directors and executive staff of The Quill are actively seeking candidates for the position of Website Manager for the 2020/2021 academic year. The Website Manager is responsible for overseeing The Quill's website

and online presence. Duties include posting edited articles to the website on a weekly basis as well as managing The Quill's online surveys. The Website Manager will also write an online exclusive article every week and work to promote The Quill's digital presence. The successful candidate will possess some experience in website design and development.

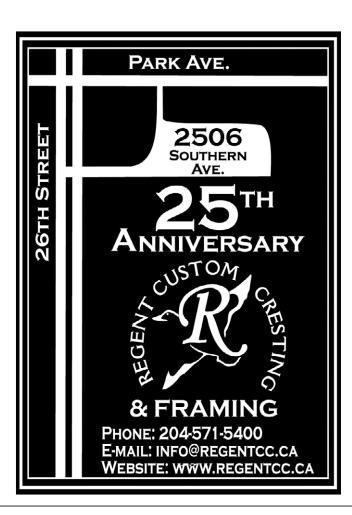
This is a casual, paid position. The current renumeration for the Website Manager is \$150.00 a month from September 1st to April 30th. Individuals interested in applying for the Website Manager position are encouraged to send their resumes and any questions they may have to The Quill's editorial team at eic.thequill@gmail. com Deadline to apply for the position of Website Manager is March 31st at 4:30 p.m.



Advertisement Manager

The successful candidate must be able to start as soon as possible. There is no deadline associated with this job advertisement as the position will remain open until filled.

To apply please send your resume and any questions you may have to The Quill's editorial team at eic. thequill@gmail.com



Issue 21 | Volume 110



CLASSIFIEDS

Issue Disclaimer!

This issue covers the BUSU 2020 election. The Quill offers a fair view on the elections and do not favor one candidate over another.

Answer for Noah's Chess Puzzle From Valentines Issue (#19)

Answer: 1. Bg7+ Qxg7 2. Qxe8+ With a winning advantage due to two extra pawns, and blacks bishop being trapped on b6.

We want you!

If you like to write, take pictures, or draw things, you should work for The Quill! We can offer a cool office to nap in and tuition rebates.

Email us at eic.thequill@gmail.com

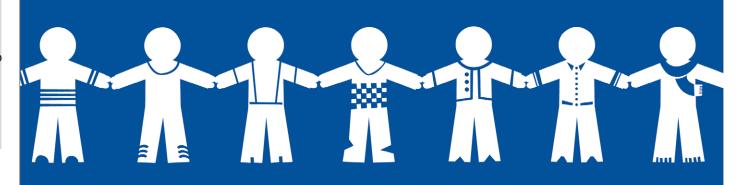


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