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WHAT THE HELL(○)

Raelee Fehr, Reporter

You've seen it. I've seen it. You probably have wondered: What the hell does it mean? The bright yellow signs posted in yards, windows and on the boulevard that greet students from both post-secondary institutions in the Wheat City. These The Big Hello are part of a social media campaign to highlight the relationship between Assiniboine Community College and Brandon University.

Assiniboine Community College and Brandon University are the two dominant post-secondary institutions

in Brandon and have created these campaigns to highlight the collaborations between these institutions. Partnerships include the 2+2 programs, a new joint program in Public History as well as shared residence spaces.

"Having two post-secondary institutions in a community the size of ours brings many enormous advantages — for students who appreciate the quality and options we can offer, for all levels of government who can invest through us in economic and labour-market growth, and

for the business and community organizations who benefit from the passion, creativity and industry of our students, faculty and staff," said ACC President Mark Frison.

Interim BU President Steve Robinson echoed similar sentiments of how Brandon benefits from its students, "Students come to Brandon and share with us their perspectives, their ambition and their energy. As they graduate and move full-time into the workforce and into civic life, the skills and insight they develop through education

provide significant economic, cultural and social benefits to us all."

Both institutions enrich the Westman Community with Bobcat games at the HLC, The Grey Owl at the North End ACC campus and the Western Centennial Hall which provides a space for musical performances. While these facilities were designed with students in mind, its integration into the wider community has formed an invaluable connection between ACC, BU, Brandon and the surrounding area.

SOCIAL MEDIA ADVENTURE

Carly Murkin, Social Media Guru

Despite our current esteemed editor's desire to the contrary, social media isn't going anywhere anytime soon. And since our news team is comprised of opportunistic and ambitious people, The Quill will be more active this year online than we've been in the past in order to keep up with the demands of our audience. And to, you know, have an audience.

Of course this wasn't an easy transition. It involved at least half an hour worth of worth struggling to remember what password worked

and why Instagram decided we both had an account with our email already yet had no account with our email to reset our password. Which resulted in several minutes spent skimming their support before promptly abandoning their less than helpful (re: useless) FAQ and leaving feedback with a very disappointed frowny face. However, we persevered and got our account set up.

Twitter was a breeze once we figured out there was no salvaging our old one and started from scratch. Face-

book was easy peazy. At this point we figured we're somewhat getting the hang of this. Then of course we try to upload our profile picture — of a quill, you know the very object we're named after without it being cut out or trimmed down. Not possible. Completely unachievable. Despite wandering onto dubious sites and downloading supposedly resized images, which optimistically don't include any additional viruses, our photo remained determined to thwart our combined genius. After poisoning the air

with exasperated and quickly resigned profanity we threw in the towel. Besides, you can still tell it's a feather, so hopefully the connection between our name and our logo is evident. If not we'll just be a circle with a pretty feather.

Additionally, as of the time this article is being writing we can proudly boast two followers on Instagram! Yes, proudly. That's truly where our bar is at, for the moment. Which is where you- students, faculty, and other various readers come in! Continue on with the adventure on page 8!

ONTARIO'S FREE SPEECH CONUNDRUM

Patrick Gohl, Reporter

The provincial government of Ontario recently mandated that all publicly assisted colleges and universities within the province develop and post their own free speech policies by January 1st, 2019. If Institutions do not comply the provincial government may withhold funding. The Canadian Federation of Students-Ontario is crying wolf. They say that this unprecedented policy is an attack on universities. It claims that the move forces people to choose a side in an important public debate. According to the new directive the Higher Education Quality Council of Ontario is to monitor progress of free speech.

Why should you care

about such matters? To many students university may just be a vehicle to a good career. Although it is true that in the world that we live in today such post-grad success is no longer guaranteed, it is no less a valid motivation for a number of university students. However in the charged political climate that we find ourselves in today it comes to mind that the university campus should and could represent something more. University is a place where ideas could be tested and tried. Where opposing opinions could face off in contest to see which fails under scrutiny. A school that disallows representation, through civil discourse, to groups and camps of thought that it finds

reprehensible, ridiculous or erroneous is committing a grave mistake. Foremost, such actions are an affront to the spirit of the Institution. Men such as Darwin, Copernicus, or Luther were proponents of just such unpopular views. Today they are seen as revolutionaries, yet one must ask how our world would look like today should they have been successfully silenced. A spirit open to at least engaging a variety of ideas is one that will lead to continuing progress. What of those opinions which bear no hope of vindication however? Even in these cases we must allow them a voice. For how are we to test the soundness of our own argument except by the criticisms voiced by those who

dissent? Furthermore, it is our moral obligation, as Socrates would have it, to engage those which we deem in the wrong in a manner which may enlighten them. If universities in Ontario have failed to ensure free speech then they should be ashamed that the government had to step in. However if this is simply a move by the government to control the voice of academia then they haven't learnt a thing from history.

I have contacted the chairperson of the Canadian Federation of Students-Ontario for further comments. At the time of printing there has been no reply.

MARIJUANA’S FUTURE IN MANITOBA

Kiana Kehler, Contributor

Starting October 17th Cannabis will be legalized across Canada. As a result of this new legislation, Brandon University will be making changes to their administrative and Board policies in regards to the use of marijuana on BU property. The Board meeting to develop these policies will occur on September 22nd.

In accordance with Manitoba legislation cannabis will not be allowed to be smoked anywhere on the Brandon University campus as it is public property. Policies will also be developed that address the medical use of marijuana on campus.

BOBCATS SOCCER

Carly Murkin, Reporter

Yesterday audience members and players met in light rain for the Brandon Bobcat women’s soccer game against the Providence Pilots at home at the Healthy Living Centre . The Bobcats played well, the game coming to a close with a draw at 0-0. The women’s next games will be next weekend, one on Saturday the 15th against the Saint Boniface and again of Sunday

The legal use of cannabis in Manitoba comes with its own set of rigid regulations. The legal age for possession, purchase and use of Marijuana has been set to 19 years old. This age, according to the Government of Manitoba website, was decided upon to “keep cannabis out of the hands of youth, protect the health of young people and restrict the legal market.”.

Multiple Acts were put in place to promote the safe distribution and retail of cannabis in the public which state that all stores or online businesses selling cannabis must be provincially licensed. Manitoba Liquor and Lotteries

Commission is responsible for all marijuana that is available for retail and businesses must source their product through them.

Changes were made to The Highway Traffic Act to incorporate consequences for drug-impaired driving. Drivers may receive a 24-hour suspension on their license with the possibility of further consequences if a police officer believes the driver is under the influence of drugs. Cannabis must be kept in an inaccessible compartment of the vehicle when it is in use.

For more information on the legalization of cannabis in Manitoba you can visit the

the 16th against Assiniboine Community College. Both games will be held a 1:00pm at the Healthy Living Centre.

Following the women’s soccer game, the men’s Bobcats took the field to take on the men’s Providence team. Playing hard they brought home a win with a final score of 5-0. Their next matches take place next weekend at the Healthy Living Centre, Saturday the

15th at 3:15pm they’ll be facing Saint Boniface followed on the 16th at 3:15pm they go up against Assiniboine Commu-



Bobcats Corner Kick.
PC: Carly Prawdzik

PAW PASS AND ITS BENEFITS

Donnovan Hillman, Assistant Editor-in-Chief

The start of a new school year brings upon many things such as financial constraints, headaches and stress. However, it also brings in new discounts for both Brandon University and Assiniboine Community College students. Each year the Brandon University Students Union (BUSU) and the Assiniboine Community College Students Association (ACCSA) put together a student initiative called the Paw Pass. The Paw Pass in reality is a little sticker that goes on the back side of your student card. However, by presenting your student card with the Paw Pass sticker attached

to various local businesses you could receive a hefty discount!

Obviously not every business in Brandon and the surrounding area take part in the Paw Pass program although there are over fifty businesses that do! These businesses range from dining establishments and entertainment facilities to apparel stores and health organizations. Some are dine-in restaurants such as the Wok Box while others are fast food places or pizza joints such as Dominos. The majority of businesses that participate in the Paw Pass program offer discounts between 10%-

20%. However, there are a few that offer a greater percentage. One such business is Dominos pizza which offers students 40% off any pizza when you order online using the coupon code BOBCATS for BU students or ACC2018 for ACC students. Another great pizza place also provides students with a break when it comes to their financial resources. Papa Johns Pizza offers students 50% off regular menu priced pizza and 25% off on all side items. Finally, switching gears out of the pizza business, Lasting Image offers all students a discount of 25% off all block mounting, laminat-

ing and dry mounting. All three of these businesses are less than five minutes away from campus!

One last thing you should know about the Paw Pass is that the discount aren’t limited to the City of Brandon alone! There are a couple of businesses outside of Brandon that are also part of the Paw Pass Program. These include the Dairy Queen at Neepawa which offers a 15% discount to students as well as the Super Thrifty Drug Store in Dauphin which also offers a 15% discount on regular priced merchandise.

To receive your Paw Pass sticker head on down

to the BUSU office, located on the first floor of the Knowles-Douglas Building. They are open from 8:30am to 4:30pm Monday to Friday. You will also receive a Paw Pass pamphlet detailing the discounts each business offers as well as any restrictions that may be in effect. Now that you know the most vital and important information there is for students to know get out there and grab those discounts! Everyone, and I do mean everyone, loves a bargain. As students any chance you get to save even a small fraction of money I advise you take it.

WEEKLY SPORTS SCOREBOARD

MAJOR LEAGUE BASEBALL

09 SEP 2018
BLUE JAYS VS INDIANS
6 - 2

CANADIAN FOOTBALL LEAGUE

08 SEP 2018
BLUE BOMBERS VS ROUGHRIDERS
27 - 32

MCAC SOCCER

MEN’S 08 SEP 2018
BOBCATS VS PILOTS
5 - 0

WOMEN’S 08 SEP 2018
BOBCATS VS PILOTS
0 - 0

WESTERN HOCKEY LEAGUE

07 SEP 2018
WHEAT KINGS VS PAT’S
2 - 3

08 SEP 2018
WHEAT KINGS VS PAT’S
3 - 4

Government of Manitoba website gov.mb.ca. More information about the Brandon University policies regarding the use of cannabis on campus will be available after the Board meeting on September 22nd.

nity College.
Best of luck to the Bobcats for the rest of their season!

HOW TO READ A PEER REVIEW ARTICLE

Alexandra Mackay, Senior Reporter

The peer reviewed journal article. The scholarly paper. The scientific paper. Stomach-cramp-causing-probably-10-pages-too-long-but-mandatory-for-class-discussion article. Call it what you might, if you ever want something to make you question your decision to pursue post-secondary education as well as your sanity, all you have to do is read one.

Back up. What even is a peer reviewed journal article? A peer reviewed journal article is a communication of research written by an expert in a specific field. It is revised and edited by other experts in that field. It is then put out into the world by a publication run by experts in that field that

distributes research relevant to that field. The many steps and multiple experts involved here make these articles more likely to address reasonable conclusions that are scientifically valid.

Journal articles are the foundation of scientific communication, and how to read one effectively is all too often overlooked. Here are some things you should know:

1. You're not stupid.

Sometimes scientists are bad writers. If an article is indecipherable, it might not be the result of your reading comprehension – some articles are written poorly.

2. Ask yourself what you need to get out of the article.

Are you only looking for general conclusions or specific pieces of evidence?

Do you need background information for a report? Evidence for a research paper? A better understanding of the topic? Why are you reading this article? Knowing what you're looking for is the first step to finding it. Now, where to look...

3. Understand what information is covered in each section of the article.

Knowing what should be there will help you pick out key points in their entirety. For example, if you make a note about methodology from the abstract, you might not fully grasp the concept. If you know the structure of each section, you'll understand where to look if you missed something; if you don't understand where an interpretation in the discussion came from, you'll know to look back at the results to understand the data.

4. Don't overlook the references section.

There is a 100% chance that an article that has relevant content has relevant sources. Use this section as a gateway to even more information related to the topic at hand.

5. You don't have to read the article in the order its laid out.

Most of the pros don't. By understanding why you're reading the article, and what is in each section, you can create an effective plan of attack.

Many people read in the following order: title; abstract; introduction, conclusion, discussion, materials and methods. Some say it follows better, some change

“Don't hesitate to ask your professor how they read the articles, the most effective method might vary by discipline.”

this sequence up. This order makes sense to some because it puts information in order from the broadest to the most specific. Others prefer to narrow information down by reading the whole article one time to understand the bigger pictures, and a second time for details. You might have to experiment with the order to find what works best for you.

But you should probably read the title first. Does it contain keywords or reference to the topic at hand? If no, move on. If yes, start with the abstract to further determine if the research is relevant; even though the title might be, the abstract provides more detail that might say otherwise. The abstract should give you an idea of what the introduction and conclusion are going to say. It should outline the fundamentals of what, why, how, as well as results and their inferences. Using this information should help you decide if the rest of the study is going to be relevant and if you should move ahead in reading the article (or give you reason to dread the fact that you have to read the rest).

The introduction should include a rationale for the study including background of the topic and previous research as well as aims, objectives and possibly a hypothesis. Making a mental or actual note of these things will help you check back to see if the authors' ambitions were achieved by the end of the article.

Materials and meth-

ods explain how research was conducted. This section should explain how the problem was studied – what procedures were used, what data was recorded and how – in enough detail that the study could be repeated by the person reading. This is an important section to read in order to consider if the means by which the results were achieved were appropriate.

The results should explain what was found through reference to data. This section shouldn't interpret the data or explain anything beyond the raw facts.

The discussion is where research questions are answered, meaning of analysis and interpretations of the data are explained. Strengths and limitations of the study are outlined. The discussion should include how the results fit into context with other research in the subject area and the directions of future research. Keep in mind that discussions are interpretations not necessarily facts.

The conclusion should wrap up the findings. It should enable you to assess if the author reached the goals set out in the introduction. Consider if the discussion and conclusion included interpretations that were clearly based on data and analysis. Were the interpretations reasonable? Are there unanswered questions?

Article continued on page 8.



Dear Quintilius,

How do you think the world will end? Buddy bet \$20 on a nuke, I think a meteorite.

Sincerely, 2012 Survivor

Dear 2012 Belieber,

You humans and your mortality, you always manage to amuse me with your trivial questions. Acting like life will ever end is never the proper way to look at the cycle of the world. First of all because as an immortal time traveling Demi-god I don't have to worry about death and secondly because I have seen the world at the time of both its "creation" and "destruction," and neither were exactly overly exciting nor substantial events. There is no end, all lines are continuous, all possibilities exist, they have happened, will happen and are happening around us everyday.

The world carries itself in a cyclical path. The only things that will possibly destroy the world include a black hole or the explosion/dying of our Sol, but he's a pretty solid guy so we got quite a few hundred millennia till that point. Otherwise the world will burn itself down (nukes) or drown itself (global warming) or suffocate itself (meteorite), in order to clear out the old and get on with the new.

I mean it won't end the world, it will only end humans. Really the way the earth ends, shouldn't concern you. You hairless apes weren't the first and you won't be the last. You're just a rebound, the world just isn't that into you, it's time to accept that and move on.

Yep, humans won't last, but you know what will? The eternal glory of Rome. You know why? Because it is not a place but an idea, it's an energy. It will not die like humans nor wither like flowers, instead it's energy shall be in the animate and inanimate world for eternity. Therefore it cannot end, but shall be rise through disaster time and time again.

All Salute The Eternal City,
Qunitilius of Rome

REVIEW OF THE WEEK: EXTREMITY

Dustin Glaseman, *Probably the Coolest Guy You'll Ever Meet*

Depending on your familial background, returning to university, or perhaps attending for the first time, can be a period of difficulty. Perhaps you feel that you are someone entirely different on campus, then you are when return home. Or, perhaps you have a gift, talent, or interest that is appreciated but not understood outside of the university space. For me, beginning university is a time when I struggle to reconcile who I am, who I want to be, and who I used to be, but, it also a time when I am able to express myself in a deeply sat-

isfying way.

In the 12-issue mini-series *Extremity*, writer and artist Daniel Warren Johnson, along with colourist Mike Spicer perfectly capture, albeit on a grand scale, the anxieties of personal change within the contexts of family, tradition, and belief. Based on the concepts of self-expression, tradition, and personal gifts, the premise for *Extremity* is simple; what if the one thing that defined you was suddenly taken away?

The story of *Extremity* follows Thea, a young artist of the traditional Roto Clan,

who loses her arm during a violent altercation with the technologically advanced Panzina. During the battle Thea also loses her mother and the resulting conflicts threaten to tear Thea's world apart. Who is Thea if she cannot create? How will her family mend, when Thea's father becomes lost in revenge? Who will Thea become if she turns away from the art that defined her and towards the violence that consumes her people?

Taking place in a world of floating islands and massive flying ships, *Extremity* brilliantly contrasts the power

of technology with the wonder of natural beauty, within a fantasy setting. Johnson's art, combined with Spicer's colours, is breathtaking and spans everything from massive aerial battles and giant lumbering beast, to subtle differences between tribal communities and the soft beauty of memory. Easily one of my favourite comics in the last few years, *Extremity* is a deep, thoughtful, look at how the world moulds us and how the decisions we make shape the world.

PC: Creative Commons



PROFESSOR REVIEW

The Butcher, Master of Biology

Due to the relatively small class sizes and few lecturers in the Bio Department it is likely that anyone taking courses in said department will get to know each of the professors. However for those new students with their first time being here, this is just a little heads up on what you can expect in the first two courses CGE and BFI. We'll begin with the Cells Genetics and Evolution profs. Dr. Ahmad, this is the prof that will be expecting turkey sandwiches come thanksgiving so make sure you bring a few. If you aren't prepared to answer on the spot question in class be aware that you might have to hide. He loves his mul-

tipple choice exams but you won't! In the old CGE dynamic Dr. Rutherford was the relief after a string of intimidating profs, not to say that the others were bad. She's the Chair of the Department, but as a lecturer she tends to not overpower students with information. She likes to get students to write so prepare yourself. First years though won't have to worry about that, at least for a bit. Dr. Melvin is new to BU so make sure to take note of how he does for the edification of future students.

Onto the profs of the second term course Biodiversity Functions and Interactions. Dr. Untereiner will, as an introduction, likely

give a lecture on how to properly formulate an email to your prof. Don't deviate from this, certain profs are less formal than others but you should still always address them properly as a rule. She tends to emphasize technicalities such as spelling and proper formatting of taxonomical names on her tests. Later on you'll find that she uses the white board an awful lot so show up to lectures! Dr. McGonigle is the same in that sense. He very much seems the role of plant person. He is very soft spoken so sit near the front. Closing out the first year

profs is Dr. Cassone. He makes lectures quite interesting and likes to test you on the curiosities so pay attention to those. A Rate my Prof review says "I think he is hilarious and easy on the eyes", so there's that. He has a lot going for him not least of which is the best team of student researchers on campus! For the time being those are the profs that you'll be dealing with in your first two semesters.



BUSU MEETINGS

Donnovan Hillman, Assistant Editor-in-Chief

By now the majority of new students have heard the term BUSU at least a handful of times. BUSU refers to the Brandon University Students Union that we have on campus. In exchange for the fees you pay them in your total tuition they provide a number of services. Some of these services include the health and dental plan, the Paw Pass and various activities/events held throughout the school year. In order to plan, discuss and evaluate these items the BUSU council meets regularly throughout the academic year. The BUSU Council is made up of the three executive members plus the remaining student directors. Executive positions include the Union President, Vice President Internal and Vice President External. As for director positions, each position represents either a certain faculty or group on campus. The student director positions include the Arts Director, Science Di-

rector, Education Director, Health Studies Director, Music Director, Graduate Studies Director, Part Time/Mature Director, Residence Director, Women's Director, Indigenous Peoples Director, International Students Director, Racialized Director, Queer Students Director and Accessibilities Director. Yes indeed, that is a lot of directors.

Throughout the year each meeting, unless otherwise noted, will be held in the CLC Boardroom. The boardroom is located on the 2nd floor of the Knowles-Douglas Building, right across from offices of The Quill. Students are welcome and encouraged to attend these meetings in order to see where their money is going and how it is being spent. From time to time council may decide to go into an in camera meeting. This means that the public is not permitted to attend or participate in the deliberations. BUSU has yet to announce when

the regular meetings will take place throughout the year. However it is expected an announcement will be made following the orientation activities week.

When the meeting begins the chair, the union President, will call the meeting to order and then proceed to take attendance. Each individual present will state their name and position. Following this the agenda will need to be adopted and approved and the meeting minutes from the previous council meeting will also need to be approved. Once these house-keeping duties are taken care of council will then proceed to the presentations section. Here students or organizations/clubs may give presentations or statements if they registered in advance. Following the presentations council will then proceed to hear the executive reports. Each of the

three executive members of BUSU needs to submit a report on their activities and what has been happening in their jurisdictions. Following the executive reports each director will then have a chance to present their own report. These reports will give a broad overview of what has been happening in that director's jurisdiction and what activities they have taken part in relating to their position. If there is any business arising from the reports council will discuss it after all the executive and director reports have been presented. Following the reports council will then proceed to discuss business relating to the three committees. These committees, which are made up of both executive members and directors, include the Policy and By-law committee, the Finances and Services committee and the Student

Clubs, Activities and Campaigns committee. The issues of both Old Business and New Business come after the discussions of the three committees. Here the BUSU council will first deliberate any Old Business items, items that have been discussed in council previously, and then New Business items, items that have not been addressed in council before. By this time the council meeting is ready to wrap up. Unless there is any business arising for council to attend to various announcements would be made at this time. Following the announcements, the chair would call for adjournment and the meeting would end.

If you are ever curious as to what BUSU is doing with your money your best bet is to attend one of these meetings! However, dry they may seem at times they are very informative and it allows you to get a glimpse into the inner workings of your student's union.

"All students are welcome and encouraged to attend these meetings."

ORIENTATION AND YOUR FIRST WEEK

Patrick Gohl, Student Leader

I believe I speak for everyone when I say that nothing beats the excitement and vigour with which the freshmen entered their first days of school. At Orientation this year hundreds of bright eyed optimists descended into our haunt of stress induced late pre-exam panic attacks. If you were fortunate to have seen the jovial bounce in the step of each newbie as their student leaders showed them the lecture halls you would have been flabbergasted. Then again it is said that lambs will meekly follow the butcher to the chopping block and even prisoners learn to accept their chains. After the latest incarcerated inmates of this prison of gloom were made familiar with the boundaries of their new confines they were brought out in front of Clark Hall. Here a last meal of burgers and chips was prepared for them. A final cruel reminder of what they would miss, as from now on these poor souls will subside off Cup'O Noodles, grilled cheese sandwiches and tap water. The dinner music, a dirge, played by local bands for the unsuspecting as they, burger in hand, passed through booths of various sponsors. These sadists malevolently keep provid-

ing means for this factory of dread to turn out more and more soulless empty graduates. Upon satiation students were later brought to the computer lab where the malicious student leaders got them to choose their method of torture, death by titration or oral presentation. Finally the freshmen were sent home with the promise that their student leaders would be watching them in the days to come both seen in their yellow shirts and disguised as the rest of the prison populace.

Hopefully you freshmen have gotten the feel of the land by now! We students love to play up the stress

our studies put on us. At times it feels like a competition. The more stress you are under the harder you must be working. Don't believe a word of it! It is entirely feasible for you to experience a successful academic career and enjoy it as well. Your time at BU will be as miserable or amazing as you make it out to be. Listen to the student leaders and the advice that they provided you. Take advantage of their offer to help you along your first steps as a university student. They have been through it all before, both the ups and downs, the successes and the failures. Remember

programs that they showed you that are offered here at BU. These were put into place by hardworking individuals whose purpose it is to see you succeed. We are all pulling for you. Remember the excitement you feel today will soon give way to familiarity. Breeding tedium, exhaustion and disenchantment. That it is unless you do something about it! Find a reason to get excited about coming to school each day. Whether that is to be with new friends or to learn something new and stimulating.

SUPPLIES FOR UNIVERSITY

Donnovan Hillman, Assistant Editor-in-Chief

As students are settling into their courses their minds begin to wander, wondering if they truly are prepared for the school year. Did you pack everything you needed from home? Did you remember your keys and wallet? Did you get all the necessary supplies? Back in elementary, and even high school for some, those type of things were often taken care of by parents. No more! Welcome ladies and gentlemen to adulthood. Yes, that same adulthood that is filled with bills, stress and taxes. Today we will explore what supplies are absolutely necessary for university and where to get them.

The first thing that often comes to mind when we think of university supplies is school supplies. These include items such as note-

books, loose-leaf, binders, pens, pencils, highlighters, backpacks and calculators. Most of these supplies can be found right on campus at our local Brandon University Bookstore. Here you will be able to purchase all those smaller but necessary items that your parents used to buy for you. Of course you don't have to purchase these items on campus. With Brandon hosting a population of just under 50,000 people there are a variety of shops and stores that could easily provide you with the necessary school supplies. Staples is an office supplies store and would no doubt have everything you could possibly need in terms of basic school supplies. Going North on 18th street, you will find none other than Wal-Mart. Here you will find those high-lighters you

thought you didn't need for an arts course or that scientific calculator you forgot at home and need for a mathematics course. In terms of cost Wal-Mart would most likely be the cheapest location in Brandon for the majority of basic school supplies. Finally, if you turn eastward on Victoria Avenue and continue until you hit 9th street you will come face to face with Superstore, as well as by far the worst parking lot in Brandon. Here, if you can actually find a place to park, you will find much of the same items that Wal-Mart and Staples have, just different brands at different prices. Of course basic school supplies are not the only type of "supplies" that you will need for university.

Another form of "supplies" that are practically

required for university are laptops. Unlike high school, laptops are used on a daily basis at university. Many students use them to take notes in class, instead of writing in scribblers or notebooks. Laptops are also used to do essays, assignments and research. Unfortunately, laptops are much more expensive than your basic school supplies. However, like school supplies, Brandon offers a variety of businesses in which laptops or desktops can be purchased at. In the Corral Centre both Wal-Mart and Best Buy offer laptops and desktops. Here you will be able to browse multiple brands and models and find the best fit for the courses you are taking. It is best to purchase these items early as many businesses put on back to school sales where

you could end up saving hundreds of dollars. Money you will no doubt need for the rest of the "supplies" required at university.

Finally, some of the most important supplies that you may purchase for university is textbooks. Many courses, although not all, require or heavily advise students to purchase a corresponding textbook. This will assist you in not only studying for the course but completing assignments and projects as well. Textbooks that are required can be purchased at the Brandon University Bookstore on campus. Textbooks are almost never cheap so you should verify with your professor if the textbook is required or recommended and make a decision from that point on.

ACC GRAD AND INTERNATIONAL PROMOTER

Raelee Fehr, Reporter

Jon Sebastien took full advantage of the opportunities within his grasp to better the lives of people thousands of kilometers away in Tanzania. He graduated in 2009 from the Land and Water Management program at Assiniboine Community College and with the skills he learned during the program, particularly project management, Sebastien was able to "create his own job" through an internship. This internship later led to employment with SNV Netherlands Development Organization, where Sebastien played a crucial role in bringing better cookstoves and solar energy to rural communities in Tanzania.

More efficient cookstoves are vital to Tanzanians as 95% of the country's energy comes from the burning of firewood and

charcoal. The result of the dependency on these two sources has led to environmental degradation and a lack of sustainability as deforestation becomes a more prominent issue. This project also aimed to better the lives of Tanzanian women who could spend up to ten hours of their day collecting fuel, starting the cookstove, preparing and cooking the meal.

During the EnDev program that Sebastien worked in, the new cookstoves could burn either firewood or charcoal at a rate of 45-55% more efficiently. The stoves are produced by small entrepreneurs in Tanzania, and when they're sold to a customer the entrepreneur receives points that are redeemable to support growth and production capacity. "It's like Air Miles for entrepreneurs...

As long as it's going to assist with production. They can get anything from water storage tanks for ceramics to metal cutters and power tools to bicycles." Sebastien said when he returned to Brandon after eight years in Tanzania.

The program was a huge success. 60 small enterprises, employing more than 100 people full-time and another 200 part-time, collectively produced more than 2,500 stoves a month as a new product line within their enterprises.

EnDev undertook the task of expanding solar energy in Tanzania, rewarding companies who go the extra mile to hook up farmers who live far from conventional power grids. Sebastien developed a private sector fund to stimulate the spread of solar power in the rural Lake Zone region, us-

ing Results Based Financing (RBF) Companies that meet the fund's criteria can get direct financing – but only upon verified delivery of quality solar product sales to rural customers.

This project has been life-changing to people such as Elizabeth Mukwimba, a 62-year-old Tanzanian farmer, stated, "Having an energy-efficient cookstove has made a huge impact. The difference with solar is also huge! We used to have to use kero-

sene for lighting. With the price of kerosene always going up, solar makes a huge difference for people like me. It means my grandchildren can see to study in the night."

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ADVENTURE CONTINUED

Social Media Wizard, Fancy Title

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READING A PEER REVIEW ARTICLE CONTINUED

Alexandra Mackay, Senior Reporter

If you still have unanswered questions, you may need to reread the article a second time. The second go around will make more sense if read in order because you'll already have an idea (even if it's a very vague idea) of what's going on. The second read through will help you understand if it's you that's missing or misunderstanding something or if the article actually leaves questions unanswered.

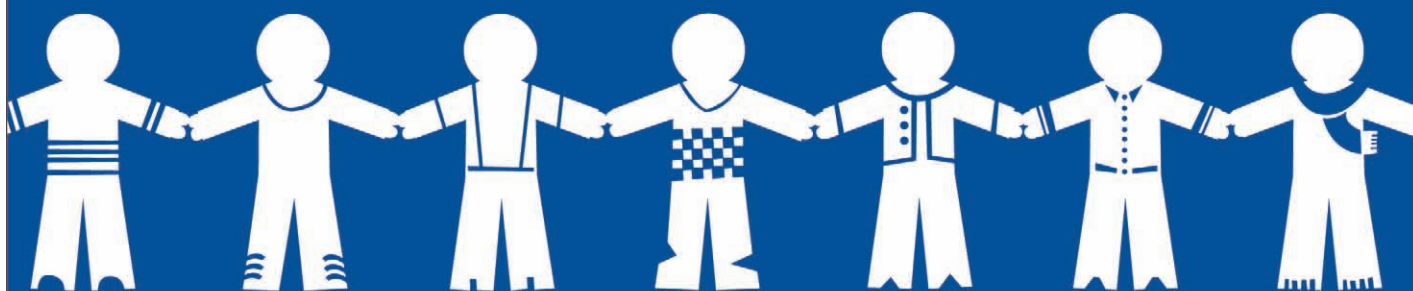
Peer reviewed journal articles can be seriously confusing, don't hesitate to ask your professor for clarification on subject matter. Also, don't hesitate to ask your professor how they read the articles, the most effective method might vary by discipline. Also, they've probably read hundreds if not thousands, they will likely have suggestions on how to read more effectively.

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